Researcher: Ok. So, first question. You chose to do your outline in green. Can you explain why you chose green?

CLARA: Because sometimes I’m happy and sometimes I’m sad.

RESEARCHER: Ok. So why green?

CLARA: Because it’s a nice bright colour and I think bright colours are happy but its also like, a horrible colour at the same time.

RESEARCHER: Tell be a bit about what you decided to do on your hands.

CLARA: On this one over here – on my right I think – I did like a creative one and on the other one I did like a – just some splodges

RESEARCHER: Ok. Why did you choose to do splodges?

CLARA: Because its just like, hmm, that’s what I usually doodle on phone cases, splodges.

RESEARCHER: Splodges. And your other hand, your creative hand. What do you think that says about you?

CLARA: I’m just creative sometimes.

RESEARCHER: And tell me about the colours that you’ve put on that one.

CLARA: I like yellow because its like a happy colour, purple is a, hmm, fierce colour. Red is also a fierce colour.

RESEARCHER: Yep.

CLARA: And green is bright but horrible.

RESEARCHER: Ok. Fantastic. Your home you have put right up in your face. Why did you decide to put your home up at the top?

CLARA: Because, that’s like – um. I just did. I don’t know why really

RESEARCHER: That’s ok

CLARA: I just think it’s – at the top. It’s where I spend quite a lot of time it’s like the top, of the list.

RESEARCHER: And tell me what you chose to use to represent your face – to represent your home, sorry.

CLARA: Um, so I did blue which is my happy colour and then I did a green swirl, so I did a blue and green swirl and I put it in a circle, so green is like my I don’t know colour and blue is my happy colour and I did an angry face and then I, yeah.

RESEARCHER: Can you tell me a bit more about why you chose the angry face?

CLARA: Because I’m angry quite a lot at home.

RESEARCHER: Yep. Ok. Anything more to say about home?

CLARA: Um, no.

RESEARCHER: We can always come back to it later if we want to. Your primary school is down on your leg. Why did you choose to do it down there?

CLARA: Because [long pause] lots of people hurt their legs at primary school.

RESEARCHER: And you’ve represented it in a really lovely pale pink colour. Why have you chosen to do it that way?

CLARA: Yes. Because it’s like a skin colour and people, and its also like a blood colour so that’s when people hurt their leg.

RESEARCHER: And explain how you’ve linked your primary school to your home.

CLARA: My blue colour which is my happy colour. That is when I walk home because I’m nice and happy then when I get home, I’m happy and angry.

RESEARCHER: So why are you particularly happy when you are walking home from primary school?

CLARA: Because I’m with my friends.

RESEARCHER: And tell me more about this swirly – these red and blue pipe cleaners.

CLARA: It’s a very angry colour which is red, and I did a happy colour which is blue because I feel like mixed.

RESEARCHER: Yep. Right. What about your secondary school which is the heart which is up on the top on your shoulder?

CLARA: My heart is happy, mainly happy and it has some red which is angriness. And I linked it with a happy walk back which is a chopstick and then I did – and then I linked it to my swirl again.

RESEARCHER: So the way you have done your secondary school and the way you have done your primary school are very different aren’t they?

CLARA: Yeah. Very different.

RESEARCHER: Why do you think that is?

CLARA: No one really, like, hurts themselves there.

RESEARCHER: What do you think your feelings are going to be like at secondary school, that are going to be different from primary school?

CLARA: I’ll feel more relaxed. It’s way more fun.

RESEARCHER: And what about, you were talking earlier about secondary school being organised.

CLARA: Yeah. It’s very organised.

RESEARCHER: Why do you think that’s going to be a good thing?

CLARA: Because I’m very organ… – I’m not that…. I’m quite prepared. And I think it will be good for me and I like things being organised, having a book for most lessons.

RESEARCHER: And was primary school organised?

CLARA: No. It didn’t... We just literally stayed in the same room.

RESEARCHER: Tell me about – you have got two people on the top of your map up there. Tell me about them.

CLARA: That’s Miss H and K and they are the people that have helped me move to secondary school.

RESEARCHER: Tell me a bit more about how they have done that.

CLARA: They’ve just reassured me and we’ve had lots of talks and they’ve like, gave me special stuff and stuff like that.

RESEARCHER: And do you think they’ve been really helpful? Do you think they’ve made the move much easier?

CLARA: Yeah they have. Much easier.

RESEARCHER: Fantastic. Is there anything else about your body map that we haven’t talked about?

CLARA: No.

RESEARCHER: Did you quite enjoy doing it?

CLARA: Yeah. It was good.

RESEARCHER: Good.